

# Key Characteristic 2: Leadership for Learning

## What it means

The ability of a leader to provide leadership for learning is a key attribute of a good institution. Leaders who engage in their own learning while tangibly supporting the learning process for learners and teachers have a significant positive impact on the success of others. Leaders must also communicate the learning expectations for all learners and teachers, continuously, with consistency and purpose. The expectations are embedded in the culture of the institution, reflected by learners', teachers', and leaders' behaviors and attitudes toward learning.

## Keys to Leadership for Learning

Leadership for learning is demonstrated when school leaders:

- Communicate expectations for learning
- Influence and impact the culture in positive ways
- Model and engage in learning while supporting others to do so

### STANDARD 7

Leaders guide professional staff members in the continuous improvement process focused on learners' experiences and needs.

### STANDARD 8

The governing authority demonstrates a commitment to learners by collaborating with leaders to uphold the institution's priorities and to drive continuous improvement.

### STANDARD 9

Leaders cultivate effective individual and collective leadership among stakeholders.

### STANDARD 10

Leaders demonstrate expertise in recruiting, supervising, and evaluating professional staff members to optimize learning.

### STANDARD 11

Leaders create and maintain institutional structures and processes that support learners and staff members in both stable and changing environments.

### STANDARD 12

Professional staff members implement curriculum and instruction that are aligned for relevancy, inclusion, and effectiveness.

### STANDARD 13

Qualified personnel instruct and assist learners and each other in support of the institution's mission, purpose, and beliefs.

### STANDARD 14

Curriculum and instruction are augmented by reliable information resources and materials that advance learning and support learners' personal interests.

### STANDARD 15

Learners' needs drive the equitable allocation and management of human, material, digital, and fiscal resources.